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ABSTRACT

This volume, a supplement, presents a listing of 107 authors and titles of theses about educational topics written at Irish universities in 1990. The list, arranged alphabetically by author, includes theses previously omitted in the years 1980, 1988, and 1989. (DB)

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SUPPLEMENT OF THE

REGISTER OF THESES ON EDUCATIONAL TOPICS

IN COLLEGES AND UNIVERSITIES IN IRELAND

Compiled and Edited
by

Jim McKernan

Published by the Educational Studies
Association of Ireland. Dublin, Spring, 1991.

Acknowledgements

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I apologise for any errors or omissions from this or previous supplements and would be glad to receive entries for further supplements to the Register on an annual basis. It is hoped in the near future to publish a complete Register of Theses on Educational Topics in Universities in Ireland in a single volume.

Copies of supplements available from the Business Editor, Mr Don Herron, St John Bosco B.N.S., Navan Road, Dublin 7. Some previous copies are out of print. It is the express intention of the Editorial Board to publish a single supplement for the period 1980-91 during 1991 which would complement the first Register of Theses detailing those entries for 1911-1979.

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Abbreviations used in this supplement:

D.C.U. - Dublin City University
Maynooth - St Patrick's College, Maynooth
M.D.I. - Mater Dei Institute, Dublin
Q.U.B. - Queen's University of Belfast
T.C.D. - Trinity College, Dublin
T.C.E. - Thomond College of Education, Limerick
U.C.C. - University College Cork
U.C.D. - University College Dublin
U.C.G. - University College Galway
U.U.C., U.U.J., U.U.M. - University of Ulster, (Coleraine, Jordanstown & Magee)

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1990

2086 ADAMSON, Sean, P.
An investigation into the ethos of physical education in the different types of second-level schools in Ireland. T.C.E. School of Graduate and Professional Studies. M.A. (Sociology/Curriculum).

2087 ADEFRIS, Abebe.
The development of higher education in the Republic of Ireland and in Ethiopia 1960-1990 with special reference to admission policies. Maynooth, Education Department M.Ed. (Educational Policy/ Comparative Education.)

2088 AGAHI, Edwina
Television violence and aggression: A sibling study. U.U.C. Faculty of Social and Health Sciences. D.Phil (Psychology).

2089 BARRETT Elaine M.
Knowledge and attitudes of Intermediate Certificate pupils on AIDS in Dublin post-primary schools. T.C.D. Community Health . M.Sc (Curriculum).

2090 BERRY, Gerard
Sexual attitudes and behaviour of adolescent boys and girls in the Dublin region. T.C.D. School of Education M.Ed. (Guidance/Counselling).

2091 BRADY, M.
Use of computers in teaching Algebra in Mathematical education. D.C.U. Faculty of Education Studies. Ph.D. (Curriculum).

2092 BRAY, Cornelius, M.
Social process and social education: A study in the philosophy of Bernard Lonnergan. T.C.D. School of Education, M.Ed. (Philosophy).

2093 BREATHNACH, Sinéad
Communication and method: Studies in the philosophy of Bernard Lonnergan T.C.D. School of Education Ph.D. (Philosophy).

2094 BROPHY, Dermot
Irish music education at the crossroads: An investigation of the problems of music education in Ireland, with proposed solutions. Maynooth, Education Department, M.Ed. (Curriculum).

2095 CAMPBELL, Jacquie
The implications for Religious Education of Gilbert Ryle's theory of imagination. M.D.I. Education Department, Master of Religious Science (Philosophy).

2096 CAREY, Margaraet T.
Gender differences in attitudes and achievement in Mathematics. T.C.D. School of Education. M.Ed. (Curriculum).

2097 CASSERLY, Mary T.
Facilitation of individual experiential learning. T.C.D. School of Education M.Ed. (Psychology).

2098 CHAMBERS, John J.
Humour and education: A study in Bergson, Freud, and Koestler. T.C.D. School of Education, M.Ed. (Philosophy).

2099 CLANCY, Anne, Mary R.
An investigation of the influence of syllabus and examination-type on attitudes and teaching and learning patterns with special reference to third year post-primary French in Irish schools. T.C.D. School of Education. M.Litt. (Curriculum).

2100 COLLINS, Michael J.
Behaviour modification and pupils' behaviours. U.U.C. Faculty of Education, M.A. (Psychology).

2101 CUNNANE, Imelda
Academic ability and casual attribution: A study of students' ratings and perceptions. U.C.G. Education Department, M.Ed. (Psychology).

2102 DALY Margaret
The under-representation of female post-primary teachers in promotional posts. U.C.D. Education Department. M.Ed. (Sociology/ Ed. Administration)

2103 DAVIN, Mary
Church, state and the proletarianization of teachers: 1960-1988. U.C.D. Education Department, M.Ed. (Sociology).

2104 DILLON Patrick
Remedial education in the primary school: An examination of one school's approach. U.U.C. Faculty of Education. M.A. (Curriculum)

2105 DRUMM John M.
The recovery therapy of Abraham Low: A holistic counselling model. T.C.D. School of Education. M.Ed. (Guidance & Counselling).

2106 DUFFY Dermot J.
The new information technology and aspects of school mathematics teaching. T.C.E. School of Graduate and Professional Studies. M.A. (Curriculum)

2107 DUNLEA, Catherine P.
The relevance of Montessori education: A study of Montessori schools in the Cork area. U.C.C. Education Department, M.Ed. (Curriculum).

2108 FARRAGHER, Catherine
Erickson's theory of psycho social development: A contribution to education. Maynooth. Education Department M.Ed. (Psychology)

2109 FARRELL, Deirdre M.
Education and disadvantage: A study in the philosophy opt Bernard Lonnergan T.C.D. School of Education, M.Ed. (Philosophy).

2110 FERGUSON, James E.
Local management of schools: An analysis of the concept. Its Development and application in Britain and overseas. U.U.C. Faculty of Education, M.A. (Educational Administration).

2111 FITZPATRICK, Finbarre
Language and interaction among young bilingual children in the first year at school.U.U.C. Faculty of Education D.Phil (Psychology).

2112 FISH Alison M.
The introduction of a new science curriculum in the secondary schools of the London Borough of Enfield: A case study. T.C.D. School of Education, M.Ed. (Curriculum)

2113 FOGARTY, Cynthia D.
Developing rewriting abilities in less able fourteen year old pupils: A classroom case study. T.C.D. School of Education, M.Ed., (Curriculum).

2114 FULLER, Louise
An ideological critique of the Irish post-primary curriculum. Maynooth, Education Department M.Ed (Curriculum).

2115 GLEESON, Brid
Leadership perspectives within a contracting school system. Maynooth Education Department, M.Ed. (Educational Administration/Management)

2116 GRAHAM, Marie
Drama as learning: the educational thought of Dorothy Heathcote and Gavin Bolton. U.C.D. Education Department, M.Ed (Philosophy).

2117 GUINANE John Joseph
Exploring the possibilities for reconciliation in Northern Ireland offered by 'integrated schooling' and 'education for mutual understanding' T.C.D. Ecumenics M.Phil (Curriculum)

2118 HANGREAVES, Eleanore R.
A diary of foreign language learning: A holistic analysis. T.C.D. School of Education, M.Ed. (Curriculum).

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The interpretation of music: A study of perception, expression and symbol. T.C.D. School of Education, M.Ed. (Curriculum).

2120 HENRY, Terence
The design and evaluation of a teaching programme for GSCE Genetics. U.U.C. Faculty of Education, M.Ed. (Curriculum).

2121 HINCHION, Carmel M.
A study of teacher control ideology in selected pastoral systems. U.C.C. Education Department, M.Ed. (Guidance & Counselling/Curriculum)

2122 HISLOP, Harold
The Kildare Place Society 1811-1831: An Irish experiment in popular education. T.C.D. School of Education, Ph.D. (History).

2123 HOURIHAN, John D.
A review of computer technology in the Republic of Ireland's post-primary education system: With particular respect to Cork City. U.C.C. Education Department, M.Ed., (Educational Technology/Curriculum).

2124 HUNT, Anne
Special education: A brief look at its historical development and delivery, including a study of the form it takes in the ordinary rural schools of a slected area of County Sligo. Maynooth, Education Department, M.Ed. (Educational Policy/Special Education).

2125 HURLEY, Louise
Youth participation: The context of Irish yout work. U.C.C. Education Department, M.Ed., (Sociology).

2126 HYNES Hanorria M.
A survey of senior students' perception of the influence of school on their reigious beliefs, practice and moral attitudes. M.D.I. Education Department, Master of Religious Science (Sociology).

2127 KENNEALLY Michael M.
The contribution of the Presentation Brothers to Irish Education 1900-1990. U.C.C. Education Department, M.Ed., (History).

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Scientific skills: The advancement of observational competence through language strategies. U.C.G. Education Department M.Ed. (Psychology)

2129 KILGALLON, Audrey M.
Systematic therapy and substance abuse. T.C.D. School of Education, M.Ed. (Guidance & Counselling).

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An investigation of the integration of feminist theory into the practice of Irish second level geography teaching. T.C.E. School of Graduate and Professional Studies M.A. (Sociology/Curriculum)

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Recreational reading-the gateway to language, literacy and love of learning. U.U.C. Faculty of Education M.Ed (Reading).

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A study of National teaching as a career with particular reference to gender differentiation and promotional status. U.C.G. Education Department, M.Ed (Educational Administration/Sociology)

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Effectiveness and costs of an alternative form of whole-time secondary education in three countries in sub-Saharan Africa. T.C.D. School of Education, M.Litt., (Educational Administration/Comparative Education).

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The development of new management standards for post-primary schools in Ireland, 1963-1988 T.C.D. School of Education, M.Ed (Educational Administration/management)

2150 Ó GORMAN, Siobhán
A review of music education in the primary school: A case study in a mid-land town. Maynooth, Education Department, M.Ed. (Curriculum)

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Examination of the issues affecting the development of personal and social education in secondary schools. U.U.C. Faculty of Social and Health Science, M.Sc. (Curriculum/ Educational Policy)

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Develoment of an educational videotex service for Irish second level schools T.C.E. School of Grduate and Professional Studies, M.Sc (Curriculum)

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An elucidation of the values of Irish primary school curricula 1922-1990 U.C.C. Education Department, M.Ed., (Curriculum)

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2156 OWENS Patrick B.
Police training in comparative perspective: a study of international police education and training prgrammes and of their implications for police training in Ireland T.C.D. School of education, M.Ed. (Curriculum)

2157 PECK, Sydney
Urban geography: A comparative study of its role in education in the Republic of Ireland and Northern Ireland and suggested approaches to teaching in Irish schools. U.C.D. Education Department, M.A. (Curriculum)

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The locus of decison-making in nursing and mid-wifery education. T.C.D. School of education, M.Ed (Educational Administration)

2159 RICE, Breda
"Half women are not for our times": A study on the contribution of the Loreto Order to women's education in Ireland 1822-1922. T.C.D. School of education, M.Ed. (History)

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The structure of third level education in Ireland with particular reference to entry requirements, application procedures and the points system. U.C.G. Education Department, M.Ed., (Curriculum)

2161 SCOTT, Thomas G.A.
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Gender difference in child sexual abuse T.C.D. School of Education, M.Ed. (Sociology)

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2165 STIEBER, Hertha
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1980

2168 BRADSHAW, Albert H.
The Kodaly concept for music education in Irish schools. T.C.D. School of Music, Ph.D. (Curriculum)

1988

2169 BELL, J.W.
An analysis of the introduction of microcomputers into primary schools. U.U.J. Faculty of Education, M.Sc (Education Management).

2170 COX, S.
Why did a proposed innovation fail to be introduced? With particular reference for the management of future innovative concepts into a large Further Education College. U.U.M., Faculty of Education, M.Sc. (Education Management).

2171 EARDLEY, B.
The development of structures facilitating a change from individual to group responsibility as a response to the Northern Ireland Council for Educational Development Primary School Guidelines Initiative. U.U.M., Faculty of Education, M.Sc. (Education Management).

2172 FRAMPTON, C.
An investigation into the management of staff development within a college of further education. U.U.J., Faculty of Education, M.Sc., (Education Management).

2173 HOUSTON, M.J.
The employment of proactive management strategies in school-focused INSET for staff and curriculum development U.U.M. Faculty of Education, M.Sc. (Education Management).

2174 JOHNSTON, J.M.
The implications for management resulting from and analysis of the reasons why the 11-16 curriculum development programme proved ineffective as a vehicle for 'change' in the science department of a large voluntary girls' grammar school. U.U.M. Faculty of Education, M.Sc. (Education Management).

2175 KENNEDY, M.J.
The management role of a head of department with special reference to the implementation of GCSE. U.U.M., Faculty of Education, M.Sc., (Education Management).

2176 McGAFFIN, W.R.
Management and change: a study of how staff in one curriculum review and development initiative for 4th and 5th year less able pupils and of implications for the management of change. U.U.J. Faculty of Education, M.Sc., (Education Management).

2177 MACKEY, M.
An interim review of the management implications arising from participation in the "11-16 Curriculum Development Programme" for senior and middle managers in a girls' grammar school. U.U.M., Faculty of Education, M.Sc.,(Education Management).

2178 MAGEE, T.A.
An analysis of the management implications inherent in the introduction of BTEC first courses in Newtownabbey Technical College. U.U.J. Faculty of Education, M.Sc. (Education management).

2179 MURPHY, G.P.
Avoiding alienation: an investigation of the management strategy employed by one secondary school to improve pupil attitudes. U.U.J. Faculty of Education, M.Sc. (Education Management).

2180 O'GRADY, C.J.
A study of the management of the language and literacy guideline in a primary school. U.U.J., Faculty of Education, M.Sc. (Education Management).

2181 POLLEY, S.
Management and organization in two community schools in Northern Ireland: a comparative study. U.U.J. Faculty of Education, M.Sc. (Education Management).

2182 SIMPSON, F.C.
Partnership in the primary school: a study of parental participation and its implications for school management. U.U.J. Faculty of Education, M.Sc. (Education Management).

1989

2183 The course co-ordinator: an evolving mode of managemnt in firther education: an appraisal of the role and function of the co-ordinator in managing and delivering learning programmes in a large urban college of further education. U.U.M. Faculty of Education, M.Sc., (Education Management).

2184 DANCY, P.T.
Implementing performance indicators to monitor efficiency and effectiveness in a vocational college. U.U.M. Faculty of Education, M.Sc., (Education Management).

2185 DOHERTY, A.
Organising a primary school for the 1990's: towards a strategy for participatory management. U.U.M. Faculty of Education, M.Sc. (Education Management).

2186 HEALEY, M.
An examination of the role of senior management in a large urban girls grammar school. U.U.M., Faculty of Education, M.Sc. (Education Management).

2187 HUNTER, J.
A cost effective system for reprographic services at the University of Ulster: the determination of an appropriate strategy for the University with specific reference to costing techniques and the managerial implications of adoption, initiation, implementation and institutionalisation. U.U.M., Faculty of Education, M.Sc. (Education management).

2188 McALINNEY, M.
The management of student transition at 16 plus in a large urban girls grammar school. U.U.M., Faculty of Education, M.Sc., (Education Management).

2189 McGUINNESS, J.
The management of the introduction of a personal and social education programme in a grammar school. U.U.M. Faculty of Education, M.Sc., (Education Management).

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2190 NAUGHTON, M.
Managing the introduction and implementation of a lifeskills programme in a comprehensive school in southwest Donegal. U.U.M., Faculty of Education, M.Sc., (Education Management).

2191 SHUTER, R.D.
The management of a provincial grammar school formulating an approach to practice through an investigation of values, perceptions and policies. U.U.M., Faculty of Education, M.Sc., (Education Management)

2192 TIERNEY, R.
A task group approach to the introduction of records of achievement in a grammar school. U.U.M., Faculty of Education, M.Sc., (Education Management).

2193 WOODS, S.J.
An examination of the role of head of department in a boys' grammar school. U.U.M., Faculty of Education, M.Sc., (Education Management).